Pecyn Dogfen Gyhoeddus

Gareth Owens LL.B Barrister/Bargyfreithiwr

Chief Officer (Governance)
Prif Swyddog (Llywodraethu)



At: Delyth McIntyre (Cadeirydd)

Dydd Iau, 15 Chwefror 2018

CS/NG

Cynghorwyr: Janet Axworthy, Chris Bithell, Paul Cunningham, Adele Davies-Cooke, Colin Legg, Dave Mackie and Ian Roberts

Jan Kelly / 01352 702301 janet.kelly@flintshire.gov.uk

ENWADAU CREFYDDOL:

Gareth Wyn Jones, Ms. Sue Jones, Rita Price, Rev Huw Powell-Davies,

CYMDEITHASAU ATHRAWON:

Lyn Harkin, Ibad Hussain, Lyn Oakes and Gail Woodward

Mr. Philip Lord (Challenge Advisor)

Annwyl Syr / Fadam

Bydd cyfarfod o'r **SACRE SIR Y FFLINT** yn cael ei gynnal yn **YSTAFELL BWYLLGOR CLWYD, NEUADD Y SIR, YR WYDDGRUG CH7 6NA DYDD MERCHER, 21AIN CHWEFROR, 2018** am **2.00 PM** i ystyried yr eitemau canlynol.

Nodwch y lleoliad ar gyfer y cyfarfod

Yn gywir

Robert Robins
Rheolwr Gwasanaethau Democrataidd

RHAGLEN

1 YMDDIHEURIADAU AM ABSENOLDEB

2 DATGAN CYSYLLTIAD: COD YMDDYGIAD LLYWODRAETH LEOL

Caiff Aelodau eu hatgoffa fod rhaid iddynt ddatgan bodolaeth a natur y cysylltiad personol y maent yn ei ddatgan.

3 **COFNODION** (Tudalennau 3 - 8)

Cymeradwyo a chadarnhau bod cofnodion y cyfarfod diwethaf yn gywir

4 FFRAMWAITH AROLYGU NEWYDD ESTYN

I dderbyn cyflwyniad ar y Fframwaith Arolygu Newydd.

5 <u>DADANSODDI ADRODDIADAU AROLYGU (ADRODDIAD YNGHLWM)</u>

(Tudalennau 9 - 12)

I dderbyn a dadansoddi Adroddiadau Arolygon diweddar Estyn.

6 CANLYNIADAU ARHOLIADAU 2017 (ADRODDIAD YNGHLWM)

(Tudalennau 13 - 22)

Ystyried adroddiad yn dadansoddi canlyniadau arholiadau 2017.

7 CYSAG A CHYDWEITHIO YSGOL I YSGOL

Monitro a chynllunio deunyddiau ar gael i ysgolion cynradd.

8 WASACRE (CYMDEITHAS CYNGHORAU YMGYNGHOROL SEFYDLOG ADDYSG GREFYDDOL CYMRU)

- i. I dderbyn cofnodion cyfarfod diwethaf y Gymdeithas
- ii. Derbyn diweddariad gan Lywodraeth Cymru yn ymwneud â'r cwricwlwm newydd
- iii. Cytuno ar bresenoldeb ar gyfer cyfarfod nesaf CCYSAG, Mawrth 9 2018 Abertawe

9 DYDDIAD Y CYFARFOD NESAF

Cynhelir y cyfarfod nesaf am 2pm ddydd Mercher, 13 Mehefin 2018 yn Ysgol Gynradd Pentref Penarlâg.

Eitem ar gyfer y Rhaglen 3

FLINTSHIRE STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION (SACRE)

Clwyd Committee Room, County Hall, Mold CH7 6NB Wednesday 11th October 2017 at 2:00pm

Present

Councillors:

Chris Bithell (CB); Paul Cunningham (PC); Colin Legg (CL); Dave Mackie (DM) (Chair)

Religious Denominations:

Rosalind Williams (RW) (Diocese of St. Asaph)

Teacher Associations:

Lyn Oakes (LO) (Alun High School, Mold)

In Attendance:

Vicky Barlow (**VB**) (FCC, School Improvement Systems Senior Manager); Phil Lord (**PL**) (GwE, Challenge Advisor), Nathan Evans (**NE**) (FCC, Note Taker)

Agenda Item 1 - Apologies for Absence

Councillor Ian Roberts

Delyth McIntyre

Ibad Hussain

Claire Homard (represented by Vicky Barlow)

Agenda Item 2 - Declarations of Interest: Code of Local Government Conduct

There were no declarations of interest.

Agenda Item 3 – Minutes of Last Meeting (5th July 2017)

RW Amendment requested to change how attendance was reported. RW is a nominee to the committee in place of Sue Jones and should be recorded under the Religious Denominations list.

Resolutions

- (a) RW amendment agreed;
- (b) With amendment in (a), the minutes are approved as a correct record.

Agenda Item 4 - SACRE Draft Annual Report 2016-17

DM Very impressed by the document and thanks PL for the work done to draft the report.

- PL Two corrections are required:
 - Second paragraph on page 4 of the report should end "2016/17" and not "2015/16";

- Sixth paragraph also on page 4 should have the word "primary" inserted between "of" and "schools" so that the sentence begins "A small group of primary schools have met..."
- CB Pleased that GCSE results are better than the national average and should aim to build on this success.

Resolutions

(a) Draft report accepted.

Agenda Item 5 - Analysis of Inspection Reports

- DM Again, thanks PL for work analysing the reports.
- PL One correction is required:
 - First page, above the table it states "4 schools" but only three are listed in the actual table.
- PL Summaries the analysis.
 - PL enquired whether Estyn should be asked to clarify why there is no mention of Spiritual Moral Social Cultural (SMSC) development at Ysgol Pen Coch, Flint.
- PC Enquired why there were no negative comments to which PL responded that Estyn only include comments where necessary so omission of negative comments is a positive.
- PC Ysgol Pen Coch should be congratulated on their report.
- CB Good to see that Venerable Edward Morgan primary school utilising the relocated library.

Resolutions

- (a) Report accepted;
- (b) PL to ask Estyn in regards to the SMSC comment for Ysgol Pen Coch

Agenda Item 6 - Response from SACRE's Letter to Schools

- PL Explains decision at last SACRE meeting to send a letter to schools promoting statutory duties of schools in light of new curriculum from 2021. Apologies given for sending the letter Voluntary Aided (VA) schools.
- RW VA schools were slightly confused as to why they had received the letter.

 Amendment also requested as the letter refers to "Conwy" instead of "Flintshire".
- PL Original letter sent to Flintshire schools did reference Flintshire. Same letter sent to Conwy schools which has been attached in error. Apologies given.
- PL Apologies also given as second letter to secondary schools not translated into Welsh due to annual leave commitments. Responses to the letter indicates that pupils being entered for the full course will halve. Specific Key Stage 4 Religious Education (R.E.) information was requested. Four schools responded:

- Ysgol Maes Garmon, Mold –(Delivering R.E. as intended and in required timeframe);
- Argoed High School, Mynydd Isa Receiving Religious Education through Welsh Baccalaureate (100 pupils sat the short course in the summer 2017.;
- Alun High School, Mold Not delivering full or short courses;
- Hawarden High School, Hawarden 30 pupils currently taught full course in 2 hours a week, all year 10 receive fortnightly lessons covering GCSE material with the possibility of pupils being entered for an exam. Year 11 band A pupils no longer receive RE lesson but instead have drop down days – some will
- PL Kirsty Williams AM, Cabinet Secretary for Education, requesting specific evidence as to the negative impact reporting measures has had on KS4 statutory RE.
- LO Some religious studies are adopting elements of Welsh Bachelorette but it is not being valued.
- VB New measures should be embraced. Level 2 plus capped points score were important which R.E. can contribute to.
- PL No deadline set for responses to the letter sent to secondary schools. Wales Association of SACRE's (WASACRE) concerned of trend nationally not just locally. Specific examples can be sent to WASACRE and NAPFRE meetings in November.
- PL Estyn didn't have any concerns about R.E. being taught by non-specialists.

 Opportunities for engaging R.E. in another format but there are concerns about the loss of GCSE examinations.
- LO Pupils will receive eight hours maximum this year. Has held one longer session this year linked to English, which was successful and will look to repeat on Ethics and Morals.
- PL Opportunities via Welsh Bachelorette however will reduce uptake of GCSE uptake.
- VB Possibility of engaging exam boards to create a viable exam in line with the Donaldson report.
- PL Discussions have taken place with WASCRE and WJEC.

Resolutions

- (a) PL to provide specific evidence to NAPFRE and WASACRE
- (b) PL to chase up responses from secondary schools;
- (c) VB to remind head teachers to respond at Secondary Heads Federation meeting (w/c 16th October 2017).

Agenda Item 7 - Government Matters

PL Thanks to RW for writing letter to Kirsty Williams AM on behalf of Flintshire SACRE regarding collective worship. Response from Miss Williams does not say much. Current stance is to retain the status quo with Kirsty Williams unwilling to revise until statutory changes in 2021.

- PL There has been no response from Kirsty Williams AM to the second letter and concerns have been raised at the Lead Practitioners meeting. WASACRE interested in response as jump in specification put pupils off, with a lot more theological rather than applied to current world.
- RW Reiterates that Kirsty Williams intends to retain the status quo.

<u>ADDITIONAL AGENDA ITEM – ESTYN QUESTIONNAIRE</u>

PL Estyn have requested the Chair complete a questionnaire regarding R.E. in schools.

Group discusses questions and potential responses.

- Q1. What regular contact does your SCARE have with primary and secondary schools in your area?
- A. Schools represented on SACRE. Lead Practitioner Programme have received presentations. Meetings held in schools. Annual Report distributed. Questionnaires sent to schools.
- Q2. What support and guidance do you provide for school staff?
- A. Very little direct support, tend to follow-up on request. Presence at forum meetings, collaborative working group and there is Local Authority representation in Lead Practitioners Programme.
- Q3. Do you feel that teachers have sufficient access to training and support to enable them to teach R.E. effectively?
- A. Schools can access externally but not promoted by SACRE.
- Q4. Do you feel that there are any issues with non-specialist teaching R.E. in secondary schools? How does this impact on pupil standards?
- A. No. Estyn report in 2012 stated that non-specialists do not have detrimental effect on Key Stage 4.
- Q5. Do you monitor standards and provision for R.E. in local schools? If yes, in what ways and how often? What are your findings?
- A. Estyn reports are examined; analysis of summer term exam results; questionnaires sent to schools.
- Q6. Have you considered the impact of Successful Futures in teaching R.E in schools?

 Do you envisage any issues if R.E. is taught as part of a wider Humanities curriculum at KS3?
- A. Received presentation from GwE and WASACRE have provided updates to Pioneer Networks.
- Q7. Overall how well do you feel that R.E. is currently being taught in schools? Do you feel that any particular aspect of R.E is more often taught well or taught poorly? What evidence do you base this judgement on?
- A. Generally knowledge is well promoted, engagement on key content could be improved. Exam results and numbers of pupils taking them can be used as evidence.

- Q8. Do you feel that standards of R.E. in schools have generally improved or declined over the last 5 years? In what ways and why?
- A. (general discussion)
- Q9. What do you feel are the main issues facing schools?
- A. To mention some responses from schools and letter to Kirsty Williams AM.
- Q10. Is there any other information you would like to share with us?
- A. No.

Resolutions

- (a) PL liaise with DM to confirm responses;
- (b) PL to submit response to Estyn.

Agenda Item 8 - SACRE and School to School Collaboration

PL Summary provided of presentation.

A number of schools met with a focus on planning, developing a one page medium term plan. Feedback received and monitoring sheets were also produced. Area has been created on the HWB website, where papers will be available once translated.

Resolutions

(a) PL present HWB area at next meeting.

Agenda Item 9 - WASACRE

- DM Minutes suggest a very positive WASCARE meeting.
- PL Gill Vaisey has produced a report titled "Guidance on managing the Right of Withdrawal from religious Education" which will be a WASCRE document. Some of the items discussed today have already been reported to Estyn. Letter from Manon jones does not have much content on the curriculum by design. WASACRE and National Advisory Panel for Religious Education (NAPfRE) will present guidance to Pioneer Network.

Agenda Item 10 - Future Meetings

- 2:00pm, Wednesday 21st February 2018 at Nannerch VC Primary School;
- 2:00pm, Wednesday 13th June 2018 at Hawarden Village Church School.
- DM Apologies given for not beginning the meeting with Silent Reflection. Everyone is thanked for their attendance.

Meeting ends 3:30pm



Eitem ar gyfer y Rhaglen 5

Analysis of Inspection Reports Flintshire SACRE

Spring 2017

(Reports published in the Autumn term)

School	Dates
Castell Alun High School - Hope	Sept 2017
Ysgol Rhos Helyg -Rhosesmor	June 2017
Ysgol y Llan – Whitford V.P	June 2017
Ysgol Bryn Pennant - Mostyn	June 2017

New Inspection Framework:

Standards

 A minority of pupils are able to express their ideas extremely maturely and articulately, such as when they compare religious and secular views regarding the sanctity of life when discussing the death penalty and abortion in religious education. (Castell Alun)

Wellbeing and attitudes to learning

 Nearly all pupils show positive attitudes towards their learning and develop successfully as ethical, informed citizens. (Castell Alun)

Care, support and guidance

• The school has appropriate plans in place for the delivery of the daily act of collective worship. These plans are complemented well by a wide range of valuable resources to support its 'thought for the day' programme. However, a few staff do not have a sufficiently clear understanding of the requirements of this programme. As a result, the school does not meet this statutory requirement. Nonetheless, overall, the school makes a strong contribution to pupils' spiritual, moral, social and cultural development. The religious education curriculum, a comprehensive PSE programme and the weekly whole-school assembly provide pupils with a sound understanding of these issues. The school is highly effective in promoting diversity and inclusivity. (Castell Alun)

Old Inspection Framework

Key Question 1: How good are outcomes?

Wellbeing

 Members take responsibility for organising and promoting events, such as fundraising for charities. This promotes pupils' understanding of their role in society well. (Rhos Helyg) Most pupils play a valuable part in the local community through activities such as support for local charities and links with the church. (Whitford)

Key Question 2: How good is provision?

Learning experiences

- Provision to promote pupils' understanding of sustainable development and global citizenship is effective. Teachers provide good opportunities through topic work for pupils to develop their understanding of different cultures and their role as global citizens, such as when comparing the lives of people in Africa and Wales. (Rhos Helyg)
- Most pupils have a good understanding of aspects of the wider world through the study
 of other countries, faiths and cultures. For example, they compare religions such as
 Islam to Christianity, and link with a school in India, which helps pupils to understand life
 in the wider world. (Whitford)
- Arrangements to develop pupils' understanding of sustainability issues and their responsibilities as global citizen are effective. For example, pupils compare their lives with children in Africa and learn about their customs and traditions. (Bryn Pennant)

Care, support and guidance

- The school is a caring community that supports pupils' spiritual, moral, social and cultural development well. This strong ethos is successful in raising pupils' awareness of how to be safe and respectful to others. (Rhos Helyg)
- Staff promote pupils' cultural development well through a range of visits and visitors. The support for pupils' spiritual, moral, social and cultural development is successful, particularly through effective collective worship and personal and social education. (Whitford)
- Regular assemblies of good quality develop pupils' spiritual awareness well. There are many worthwhile opportunities for pupils to broaden their understanding of culture. (Bryn Pennant)

Learning environment

- Acts of collective worship promote tolerance and fairness effectively. The school promotes pupils' awareness of other cultures well through the study of world religions and life in other countries, such as China. (Rhos Helyg)
- The school provides a very caring, inclusive and welcoming environment for all pupils, based on its Christian values. (Whitford)
- There is a strong emphasis on developing pupils as confident, caring and respectful members of the school and its wider community. (Bryn Pennant)

Key Question 3: How good are leadership and management?

Partnership Working

- The school uses partnerships well to develop and extend the curriculum, including close work with the church, and effective links with the group of local schools. (Whitford)
- Community links are effective. For example, pupils visit the church for harvest services and a home for the elderly on St David's Day. These arrangements promote a strong sense of community involvement and support pupils' social and spiritual development well. (Bryn Pennant)



Eitem ar gyfer y Rhaglen 6

Summary of Examination Results – 2016

For Flintshire SACRE

GCSE Results: Religious Studies: Full Course

All candidates:

School	2017 entry	2016 entry	2017 A*-C %	2016 A*-C %	Difference %	+/- Nat 2012
Elfed	18	29	27.8%	41.4%	-13.6%	-40.5%
CQHS	-	46	-	47.8%	-	-
Flint	-	43	-	81.4%	-	-
St R. Gwyn	137	144	75.9%	77.1%	-1.2%	7.6%
Hawarden	75	42	94.7%	100%	-5.3%	26.4%
Holywell	-	-	-	-	-	-
Castell Alun	67	91	92.5%	86.8%	5.7%	24.2%
Alun, Mold	9	23	66.7%	73.9%	-7.2%	-1.6%
Argoed	-	-	-	-	-	-
Maes Garmon	42	41	61.9%	48.8%	13.1%	-6.4%
JSHS	15	22	20%	45.5%	-25.5%	-48.3%
St David's	-	_	-	-	_	-
LEA	363	482	76.3%	73.7%	2.6%	8%
All Wales	12,401	11.051	68.3%	78.7%		

GCSE Religious Studies: Short Course

All candidates:

School	2017	2016	2017	2016	Difference	+/- Nat
	entry	entry	A*-C	A*-C	%	2012
		_	%	%		
Elfed	85	67	25.9%	50.7%	-13.6%	-11.8%
CQHS	1	75	0%	26.7%	-	-
Flint	3	49	66.7%	26.8%	-	-
St R. Gwyn	20	13	80%	61.5%	-1.2%	36.3%
Hawarden	114	152	32.5%	36.2%	-5.3%	55.1%
Holywell	-	ı	-	-	-	-
Castell Alun	117	118	57.3%	62.7%	5.7%	52.9%
Alun, Mold	208	209	44.2%	60.8%	-7.2%	27.1%
Argoed	105	114	54.3%	68.4%	-	-
Maes Garmon	37	31	10.8%	9.7%	13.1%	22.3%
JSHS	22	10	0%	0%	-25.5%	-19.6%
St David's	70	72	65.7%	41.7%	_	-
LEA	782	910	43.9%	48.7%	-29.8%	4.3%
All Wales	12,401	11,666	39.6%	45.4%		

GCE Religious Studies - Advanced Level

All candidates:

	<u> </u>				T	
School	2017	2016	2017	2016	Difference	+/- Nat
	entry	entry	A*-C	A*-C	%	2012
		011.11	%	%	,,	
St R. Gwyn	4	-	50%	_	-	-28.1%
Flint	1	-	0%	_	_	-78.1%
Castell Alun	24	26	79.2%	96.2%	-17.0%	1.1%
Alun, Mold	7	11	71.4%	90.9%	-19.5%	-6.7%
Deeside		4		1000/		
Consortium	_	1	-	100%	_	-
LEA	36	38	72.2%	94.7%	-22.5%	-5.9%
All Wales	1,305	1,446	78.1%	78.9%		

Full Course A* - C%	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
	%	%	%	%	%	%	%	%	%	%	%	%	%
Elfed	72.7	33.3	66.7	100	-	90.9	-	-	-	39.3	-	41.4	27.8
Connah's Quay	84.2	-	20.0	100	81.5	85.7	91.1	84.7	53.3	93.1	62.3	47.8	-
Flint	23.1	63.2	-	100	90.5	59.6	100	76.9	-	44.9	34.2	81.4	-
St R. Gwyn	39.6	61.8	58.1%	68.2	75.9	69.4	51.4	32.0	62.5	-	-	77.1	75.9
Hawarden	27.3	-	-	-	-	-	-	-	-	-	-	100	94.7
Holywell	44.4	100	-	-	-	-	-	-	-	79.6	-	-	-
Castell Alun	84.6	78.2	100	94.4	100	91.9	93.7	95.7	90.6	92.3	91.4	86.8	92.5
Alun, Mold	78.7	86.7	-	86.1	86.4	83.3	86.6	100	93.5	-	96	73.9	66.7
Argoed	-	-	-	-	-	-	-	-	-	44.1	-	-	-
Maes Garmon	-	-	-	-	-	100	100	90.0	68.2	40.7	55.6	48.8	61.9
John Summers	-	-	-	-	-	-	-	32.5	75.0	-	75	45.5	20
St David's	-	-	-	-	-	-	-	-	-	-	-	-	-
Nat. Average	70.2	73.7	71.1 /70.4	72.0	71.9	74.3	72.9	73.6	73.9	72	75	78.7	68.3

Short course A*-C%	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
	%	%	%	%	%	%	%	%	%	%	%	%	%
Elfed	-	62.0	48.0	41.3	47.7	52.0	-	74.0	55.7	60.8	45.7	50.7	25.9
CQHS	80.5	75.0	48.05	68.3	48.9	62.6	49.5	33.3	2.7	19.0	-	26.7	0%
Flint	-	57.9	74.5	66.4	46.3	39.1	100	74.2	70.3	26.1	78.9	26.8	66.7
St R. Gwyn	0.0	22.7	0.0	2.8	23.1	4.7	46.4	22.5	63.6	-	74.8	61.5	80
Hawarden	-	-	-	-	64.6	70.0	60.5	63.0	57.9	60.8	54.4	36.2	32.5
Holywell	-	-	-	-	-	23.8	-	-	-	-	-	-	-
Castell Alun	80.5	59.5	76.9	84.0	86.9	62.2	81.7	46.1	52.6	33.6	71.7	62.7	57.3
Alun, Mold	69.9	72.0	68.7	82.3	69.7	75.3	61.5	66.0	78.3	63.2	64.5	60.8	44.2
Argoed	79.0	73.0	69.5	87.6	84.3	63.6	58.8	71.5	71.4	73.8	64.2	68.4	54.3
Maes Garmon	93.2	74.6	88.1	41.6	49.3	54.5	52.8	49.0	35.7	5.6	10.6	9.7	10.8
JSHS	44.4	66.1	48.8	13.0	15.1	25.6	37.7	-	9.1	19.5	31.1	0	0
St David's	55.2	76.4	89.2	77.2	79.2	63.4	65.9	87.4	73.3	55.4	46.3	41.7	65.7
Nat. Average	58.7	59.7	58.8 /60.4	59.7	59.2	59.7	58.0	59.3	51.9	53	52	45.4	39.6

A-Level A* - C%	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
	%	%	%	%	%	%	%	%	%	%	%	%	%
Elfed	-	-	-	-	-	33.3	-	57.1	-	-	-	-	-
CQHS	-	25.0	-	-	100	-	-	-	-	-	-	-	-
Flint	-	-	-	-	0.0	-	-	-	-	100	-	-	0
St R. Gwyn	72.7	80.0	100	0.0	66.7	40.0	28.4	81.8	85.7	-	-	-	50
Hawarden	-	-	-	-	-	_	-	-	-	-	-	-	-
Holywell	0.0	50.0	100	-	-	-	-	-	-	-	-	-	-
Castell Alun	75.0	50.0	85.7	52.9	100	75.0	75.0	92.0	96.4	93.1	88	96.2	79.2
Alun, Mold	60.0	57.1	73.1	60.0	86.7	72.4	81.8	91.0	100	100	87	90.9	71.4
Argoed	-	-	-	-	-	-	-	-	-	-	-	-	-
Maes Garmon	-	-	-	-	-	_	50.0		0.0	50	100	-	-
JSHS	-	-	-	-	-	-	-	-	-	100	-	-	-
St David's	-	-	-	-	-	-	-	-	-	100	100	-	-
Deeside Consortium												100	_
Nat. Average	65.4	65.5	75.9	75.7	79.7	78.5	98.0	80.4	93.9	89	81	78.9	78.1

TABLES OF EXAMINATION RESULTS TABLAU O GANLYNIADAU ARHOLIAD

Flintshire Schools – Table 1 *Ysgolion Sir y Fflint – TABL 1* GCSE RESULTS 2017: ALL – RELIGIOUS STUDIES

CANLYNIADAU TAGAU 2017: PAWB – ASTUDIAETHAU CREFYDDOL

								Key Sta	ige 4 F	Religiou	ıs Stud	lies Res	sults 2	017														Al	L PUP	ILS
		GCSE Full Course												Analy	sis By	Grade												Pass	Percen	tages
		GCSE Full Course	-	4*		A		В		С		D		E		F		G		U	2	х	Total	Entries	A٠	'-A	A'	*-C	A*	*-G
ALI /	Rhif yr Ysgol / School No	Enw'r Ysgol / School Name	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%
664	6644000	Hawarden High School	5	6.7	19	25.3	30	40.0	17	22.7	4	5.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	75	100.0	24	32.0	71	94.7	75	100.0
664	6644006	Alun School	1	11.1	3	33.3	2	22.2	0	0.0	2	22.2	1	11.1	0	0.0	0	0.0	0	0.0	0	0.0	9	100.0	4	44.4	6	66.7	9	100.0
664	6644011	Elfed High School	0	0.0	1	5.6	4	22.2	0	0.0	5	27.8	3	16.7	2	11.1	0	0.0	2	11.1	1	5.6	18	100.0	1	5.6	5	27.8	15	83.3
664	6644012	Holywell High School	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		0		0	
664	6644013	St. David's High School	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		0		0	
	6644017	Castell Alun High School	6	9.0	24	35.8	23	34.3	9	13.4	3	4.5	2	3.0	0	0.0	0	0.0	0	0.0	0	0.0	67	100.0	30	44.8	62	92.5	67	100.0
664	6644018	Maes Garmon	1	2.4	5	11.9	8	19.0	12	28.6	8	19.0	4	9.5	1	2.4	2	4.8	1	2.4	0	0.0	42	100.0	6	14.3	26	61.9	41	97.6
664	6644019	John Summers High School	1	6.7	0	0.0	0	0.0	2	13.3	2	13.3	3	20.0	5	33.3	1	6.7	1	6.7	0	0.0	15	100.0	1	6.7	3	20.0	14	93.3
664	6644021	Flint High School	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		0		0	
664	6644022	Connah's Quay High School	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		0		0	
664	6644042	Argoed School	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		0		0	
664	6644600	St. Richard Gwyn Catholic High School	4	2.9	21	15.3	44	32.1	35	25.5	9	6.6	11	8.0	10	7.3	2	1.5	1	0.7	0	0.0	137	100.0	25	18.2	104	75.9	136	99.3
		LA Total	18	5.0	73	20.1	111	30.6	75	20.7	33	9.1	24	6.6	18	5.0	5	1.4	5	1.4	1	6.7	_	63	91	25.1	277	76.3	357	98.3
<u> </u>		National		7.7		17.0		23.1		20.5		10.9		8.5		5.9	_	4.0		2.5			12,	401		24.7		68.3		97.5
664	6641102	Flintshire Portfolio PRUs	0	0.0	0	0.0	0	0.0	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	1	50.0	0	0.0	2	100.0	0	0.0	0	0.0	1	50.0

TABLES OF EXAMINATION RESULTS TABLAU O GANLYNIADAU ARHOLIAD

Flintshire Schools – Table 2 *Ysgolion Sir y Fflint – TABL 2* GCSE RESULTS 2016: ALL – RELIGIOUS STUDIES

CANLYNIADAU TAGAU 2016: PAWB – ASTUDIAETHAU CREFYDDOL

									Key St	age 4 F	Religiou	ıs Stud	dies Re	sults 2	016														AL	LL PUPI	ILS
		COSE E III COMPA													Analy	sis By (Grade												Pass	Percen	tages
		GCSE Full Course		А	*	Į.	4		В	•	С		D		E		F	(G	ι	J	>	(Total	Entries	Α*	-A	Α*	*-C	A*	*-G
ALI /	Rhif yr Ysgol / School I	Enw'r Ysgol / Sch	ool Name	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	% ▼	No	%	No	%	No	%	No	%
<u> </u>	6641102	Flintshire Portfolio PRUs		0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		0		0	
600	6644000	Hawarden High School		5	11.9	12	28.6	20	47.6	5	11.9	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	42	100.0	17	40.5	42	100.0	42	100.0
6	6644006	Alun School		14	60.9	3	13.0	5	21.7	1	4.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	23	100.0	17	73.9	23	100.0	23	100.0
664	6644011	Elfed High School		0	0.0	3	10.3	3	10.3	6	20.7	6	20.7	4	13.8	3	10.3	1	3.4	3	10.3	0	0.0	29	100.0	3	10.3	12	41.4	26	89.7
කු	6644012	Holywell High School		0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		0		0	
664	6644013	St. David's High School		0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		0		0	
664	6644017	Castell Alun High School		20	22.0	31	34.1	18	19.8	10	11.0	7	7.7	2	2.2	2	2.2	1	1.1	0	0.0	0	0.0	91	100.0	51	56.0	79	86.8	91	100.0
664	6644018	Maes Garmon		0	0.0	1	2.4	8	19.5	11	26.8	12	29.3	4	9.8	2	4.9	2	4.9	1	2.4	0	0.0	41	100.0	1	2.4	20	48.8	40	97.6
664	6644019	John Summers High School	I	0	0.0	3	13.6	3	13.6	4	18.2	4	18.2	4	18.2	3	13.6	1	4.5	0	0.0	0	0.0	22	100.0	3	13.6	10	45.5	22	100.0
664	6644021	Flint High School		5	11.6	4	9.3	15	34.9	11	25.6	2	4.7	5	11.6	1	2.3	0	0.0	0	0.0	0	0.0	43	100.0	9	20.9	35	81.4	43	100.0
664	6644022	Connah's Quay High School	ol	0	0.0	6	13.0	7	15.2	9	19.6	8	17.4	5	10.9	7	15.2	4	8.7	0	0.0	0	0.0	46	100.0	6	13.0	22	47.8	46	100.0
664	6644042	Argoed School		0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		0		0	
664	6644600	St. Richard Gwyn Catholic	High School	7	4.9	25	17.4	39	27.1	40	27.8	7	4.9	13	9.0	12	8.3	1	0.7	0	0.0	0	0.0	144	100.0	32	22.2	111	77.1	144	100.0
664	6647021	Ysgol Maes Hyfryd		0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	1	100.0	1	100.0
664	6644999	Deeside Consortium		0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		0		0	
		664	Flintshire	51	10.6	88	18.3	119	24.7	97	20.1	46	9.5	37	7.7	30	6.2	10	2.1	4	0.8	0	0.0	482	100.0	139	28.8	355	73.7	478	99.2
		All Pupils	11,051	9.	4	18	.4	23	.8	20).4	9.	.3	7.	.7	5	.4	3	.3							33	.8	78	3.7	98	3.8

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Flintshire Schools Table 3: GCSE 2017: ALL – RELIGIOUS EDUCATION: SHORT COURSE Ysgolion Sir y Fflint – TABL 3 CANLYDIADAU TGAU 2017 PAWB – ASTUDIAETHAU GREFYDDOL: CWRS BYR

								Key St	age 4 I	Religio	us Stu	lies Re	sults 2	017														AL	LL PUP	ILS
		0005.01 - 1.0												Anal	ysis By	Grade												Pass	Percen	tages
		GCSE Short Course	Α	*		4	1	В	(С		D		E		F		3	ı	IJ	2	X	Total I	Entries	A٠	-A	A [·]	•-C	A*	•-G
ALI /	Rhif yr Ysgol / School No	Enw'r Ysgol / School Name	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%
664	6644000	Hawarden High School	0	0.0	3	2.6	10	8.8	24	21.1	18	15.8	22	19.3	21	18.4	12	10.5	3	2.6	1	0.9	114	100.0	3	2.6	37	32.5	110	96.5
664	6644006	Alun School	5	2.4	19	9.1	25	12.0	43	20.7	33	15.9	26	12.5	34	16.3	18	8.7	5	2.4	0	0.0	208	100.0	24	11.5	92	44.2	203	97.6
664	6644011	Elfed High School	2	2.4	2	2.4	8	9.4	10	11.8	10	11.8	13	15.3	16	18.8	16	18.8	5	5.9	3	3.5	85	100.0	4	4.7	22	25.9	77	90.6
664	6644012	Holywell High School	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		0		0	
664	6644013	St. David's High School	3	4.3	12	17.1	19	27.1	12	17.1	9	12.9	7	10.0	7	10.0	1	1.4	0	0.0	0	0.0	70	100.0	15	21.4	46	65.7	70	100.0
664	6644017	Castell Alun High School	5	4.3	20	17.1	21	17.9	21	17.9	18	15.4	17	14.5	8	6.8	4	3.4	3	2.6	0	0.0	117	100.0	25	21.4	67	57.3	114	97.4
664	6644018	Maes Garmon	0	0.0	0	0.0	0	0.0	4	10.8	3	8.1	10	27.0	10	27.0	6	16.2	4	10.8	0	0.0	37	100.0	0	0.0	4	10.8	33	89.2
664	6644019	John Summers High School	0	0.0	0	0.0	0	0.0	0	0.0	3	13.6	5	22.7	4	18.2	3	13.6	4	18.2	3	13.6	22	100.0	0	0.0	0	0.0	15	68.2
664	6644021	Flint High School	0	0.0	1	33.3	1	33.3	0	0.0	0	0.0	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0	3	100.0	1	33.3	2	66.7	3	100.0
664	6644022	Connah's Quay High School	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	1	100.0	0	0.0	0	0.0	0	0.0
664	6644042	Argoed School	5	4.8	7	6.7	19	18.1	26	24.8	23	21.9	14	13.3	6	5.7	3	2.9	1	1.0	1	1.0	105	100.0	12	11.4	57	54.3	103	98.1
664	6644600	St. Richard Gwyn Catholic High School	0	0.0	1	5.0	0	0.0	15	75.0	0	0.0	0	0.0	2	10.0	1	5.0	0	0.0	1	5.0	20	100.0	1	5.0	16	80.0	19	95.0
		LA Total	20	2.6	65	8.3	103	13.2	155	19.8	117	15.0	115	14.7	108	13.8	64	8.2	25	3.2	10	1.3	782		85	10.9	343	43.9	747	95.5
<u> </u>		National		3.0		6.8		11.7		18.0		14.3		13.6		12.8		9.9		9.8			9,343			9.8		39.6		90.2
664	6641102	Flintshire Portfolio PRUs	0	0.0	0	0.0	1	33.3	0	0.0	0	0.0	1	33.3	1	33.3	0	0.0	0	0.0	0	0.0	3	100.0	0	0.0	1	33.3	3	100.0

Flintshire Schools Table 4: GCSE 2016: ALL – RELIGIOUS EDUCATION: SHORT COURSE Ysgolion Sir y Fflint – TABL 4 CANLYDIADAU TGAU 2016 PAWB – ASTUDIAETHAU GREFYDDOL: CWRS BYR

								Key St	age 4 F	Religio	us Stud	dies Re	sults 2	016														AL	L PUPI	LS
		COST Chart Control		V V															Pass	Percent	tages									
		GCSE Short Course	Α	*		4		В		С	ı	D	ı	E	1	F	(3	ı	U)	(Total	Entries	A*	-A	Α*	*-C	A*-	-G
ALI /	Rhif yr Ysgol / School I 🕶	Enw'r Ysgol / School Name	No							%				%	No	%	No	%	No	%	No	%			No	%	No	%	No	%
664	6641102	Flintshire Portfolio PRUs	0						1	16.7				0.0	0	0.0	0	0.0	2	33.3	0	0.0			0	0.0	3	50.0	4	66.7
664	6644000	Hawarden High School	0	0.0	3	2.0	4	2.6	48	31.6	26	17.1	29	19.1	17	11.2	12	7.9	13	8.6	0	0.0	152	100.0	3	2.0	55	36.2	139	91.4
664	6644006	Alun School	33	15.8	25	12.0	33	15.8	36	17.2	14	6.7	19	9.1	15	7.2	19	9.1	15	7.2	0	0.0	209	100.0	58	27.8	127	60.8	194	92.8
664	6644011	Elfed High School	2	3.0	5	7.5	12	17.9	15	22.4	11	16.4	12	17.9	4	6.0	4	6.0	2	3.0	0	0.0	67	100.0	7	10.4	34	50.7	65	97.0
<u>@</u>	6644012	Holywell High School	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		0		0	
	6644013	St. David's High School	2	2.8	3	4.2	11	15.3	14	19.4	9	12.5	12	16.7	9	12.5	8	11.1	3	4.2	1	1.4	72	100.0	5	6.9	30	41.7	68	94.4
665	6644017	Castell Alun High School	6	5.1	15	12.7	24	20.3	29	24.6	19	16.1	14	11.9	4	3.4	6	5.1	1	0.8	0	0.0	118	100.0	21	17.8	74	62.7	117	99.2
964 <u>)</u>	6644018	Maes Garmon	0	0.0	0	0.0	0	0.0	3	9.7	2	6.5	4	12.9	11	35.5	8	25.8	3	9.7	0	0.0	31	100.0	0	0.0	3	9.7	28	90.3
@	6644019	John Summers High School	0	0.0	0	0.0	0	0.0	0	0.0	2	20.0	2	20.0	2	20.0	2	20.0	2	20.0	0	0.0	10	100.0	0	0.0	0	0.0	8	80.0
664	6644021	Flint High School	0	0.0	0	0.0	3	6.1	11	22.4	3	6.1	4	8.2	12	24.5	9	18.4	6	12.2	1	2.0	49	100.0	0	0.0	14	28.6	42	85.7
664	6644022	Connah's Quay High School	0	0.0	6	8.0	5	6.7	9	12.0	13	17.3	20	26.7	12	16.0	7	9.3	2	2.7	1	1.3	75	100.0	6	8.0	20	26.7	72	96.0
664	6644042	Argoed School	4	3.5	18	15.8	30	26.3	26	22.8	16	14.0	8	7.0	7	6.1	2	1.8	2	1.8	1	0.9	114	100.0	22	19.3	78	68.4	111	97.4
664	6644600	St. Richard Gwyn Catholic High School	0	0.0	0	0.0	1	7.7	7	53.8	1	7.7	0	0.0	0	0.0	4	30.8	0	0.0	0	0.0	13	100.0	0	0.0	8	61.5	13	100.0
664	6647021	Ysgol Maes Hyfryd	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		0		0	
664	6644999	Deeside Consortium	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0		0		0	
		664 Flintshire	47	5.2	75	8.2	123	13.5	198	21.8	116	12.7	124	13.6	93	10.2	81	8.9	49	5.4	4	0.4	910	100.0	122	13.4	443	48.7	857	94.2
		All Pupils 11,666	3	.6	7	.8	1	3.6	20).4	12	2.6	12	2.6	11	l.1	8	.9							11	.4	45	5.4	90	.6

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Flintshire Schools –TABLE 5 GCE ADVANCED LEVEL RESULTS 2017 – ALL -RELIGIOUS STUDIES Ysgolion Sir Y Fflint – TABL 5 - CANLYNIADAU SAFON UWCH 2017 – PAWB ASTUDIAETHAU CREFYDDOL

					Key	Stage	5 Relig	gious St	tudies	Result	s 2017	(Final))											AL	LL PUP	ILS
		Almini										Analy	sis By	Grade										Pass	Percen	tages
		A Level	Д	*	,	A	ı	3	(С	ı	D		E	ı	U)	K	Total	Entries	A٩	*-A	A'	*-C	A'	*-E
ALI / LA	Rhif yr Ysgol / School No	Enw'r Ysgol / School Name	No															%	No	%						
664	6644006	Alun School	2	28.6	1	14.3	2	28.6	0	0.0	2	28.6	0	0.0	0	0.0	0	0.0	7	100.0	3	42.9	5	71.4	7	100.0
664	6644017	Castell Alun High School	0	0.0	3	12.5	9	37.5	7	29.2	5	20.8	0	0.0	0	0.0	0	0.0	24	100.0	3	12.5	19	79.2	24	100.0
664	6644021	Flint High School	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	1	100.0
664	6644600	St. Richard Gwyn Catholic High School	0	0.0	0	0.0	0	0.0	2	50.0	2	50.0	0	0.0	0	0.0	0	0.0	4	100.0	0	0.0	2	50.0	4	100.0
		LA Total	2	5.6	4	11.1	11	30.6	9	25.0	9	25.0	1	2.8	0	0.0	0	0.0	3	36	6	16.7	26	72.2	36	100.0
		National	3.4 14.8				32.1		27.8		15.9		5.8		0.0		0.0	1,3	305		18.2		78.1		99.8	

Flintshire Schools –TABLE 6 *Ysgolion Sir Y Fflint – TABL 6* GCE ADVANCED LEVEL RESULTS 2016- ALL-RELIGIOUS STUDIES
- CANLYNIADAU SAFON UWCH 2016 - PAWB ASTUDIAETHAU CREFYDDOL

?1							Key	Stage	5 Reli	gious S	tudies	Result	s 20 16	(Final)												ALL PUPILS		
Almal						Analysis By Grade																Pass Percentage						
A Level					A*		Α		В		С		D		Е		U		Х		Total Entries		A*-A		A*-C		A*-E	
ALI /	Rhif yr Ysgol / School I		Enw'r Ysgol / Scho	ool Name	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	% -T	No	%	No	%	No	%
664	6644006	Alun	School		2	18.2	1	9.1	6	54.5	1	9.1	1	9.1	0	0.0	0	0.0	0	0.0	11	100.0	3	27.3	10	90.9	11	100.0
664	6644017	Caste	ell Alun High School		0	0.0	9	34.6	10	38.5	6	23.1	1	3.8	0	0.0	0	0.0	0	0.0	26	100.0	9	34.6	25	96.2	26	100.0
664	6644999	Deeside Consortium			0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	1	100.0	1	100.0
			664	Flintshire	2	5.3	10	26.3	17	44.7	7	18.4	2	5.3	0	0.0	0	0.0	0	0.0	38	100.0	12	31.6	36	94.7	38	100.0
All Pupils 1,446				3	3.5		14.8		32.9		27.7		15.5		4.7							18.3		78.9		99.1		

Flintshire Schools – Table 7 GCE ADVANCED SUBSIDIARY LEVEL RESULTS 2017: ALL – RELIGIOUS STUDIES Ysgolion Sir Y Fflint – Tabl 7 – ROEDD TAG UWCH CANLYNIADAU LEFEL SUBSIDARY 2017: ASTUDIAETHAU CREFYDDOL

					Key	Stage	5 Relig	gious S	tudies	Result	s 2017	(Final)												ALL PUPILS		
	4011				Analysis By Grade																Pass	tages				
	AS Level			A*		Α		В		С		D		Е		U		(Total Entries		Α		A*-C		A*-E	
ALI /	Rhif yr Ysgol / School No	Enw'r Ysgol / School Name	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%
664	6644006	Alun School			1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	2	100.0	1	50.0	2	100.0	2	100.0
664	6644017	Castell Alun High School			1	20.0	2	40.0	1	20.0	1	20.0	0	0.0	0	0.0	0	0.0	5	100.0	1	20.0	4	80.0	5	100.0
664	6644018	Maes Garmon			0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	1	100.0
664	6644600	St. Richard Gwyn Catholic High School			0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0
		LA Total	0	0.0	2	22.2	3	33.3	1	11.1	2	22.2	0	0.0	1	11.1	0	0.0	9		2	22.2	6	66.7	8	88.9
		National		3.4		14.8		32.1		27.8		15.9		5.8		0.0		0.0	1,305			18.2		78.1		99.8

Flintshire Schools – Table 8 GCE ADVANCED SUBSIDIARY LEVEL RESULTS 2016: ALL – RELIGIOUS STUDIES Ysgolion Sir Y Fflint – Tabl 8 – ROEDD TAG UWCH CANLYNIADAU LEFEL SUBSIDARY 2016: ASTUDIAETHAU CREFYDDOL

					Key	Stage	5 Reli	gious S	tudies	Result	s 20 16	(Final)												ALL PUPILS		
ACLESSA				Analysis By Grade																Pass	itages					
AS Level			A*		Α		В		С		D		E		U		х		Total Entries		Α		A*-C		A*-E	
ALI /	Rhif yr Ysgol / School I	Enw'r Ysgol / School Name	No	%	No •	%	No	%	No -	%	No	%	No	%	No	%	No	%	No	% .T	No	%	No	%	No	%
664	6644006	Alun School			1	25.0	0	0.0	1	25.0	1	25.0	0	0.0	1	25.0	0	0.0	4	100.0	1	25.0	2	50.0	3	75.0
664	6644017	Castell Alun High School			0	0.0	2	66.7	0	0.0	1	33.3	0	0.0	0	0.0	0	0.0	3	100.0	0	0.0	2	66.7	3	100.0
664	6644600	St. Richard Gwyn Catholic High School			0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	1	100.0
664	6644999	Deeside Consortium			1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	1	100.0	1	100.0	1	100.0